## Lesson plan week 6 For the Multi-Grade Tech Classroom

Teacher: Ms. Robinson Month:April Week of: 4/27/20-5/1/20

## I see each student once a week. I have assigned two assignments here and what our ZOOM

MEETING (every Tuesday) will consist of.

|  | Kindergarten Teach your monster to read lessons <br> Teachyourmonster toread.com | $1^{\text {st }}$ Grade Basics in Coding Kodable.org | $2^{\text {nd }}$ grade Basics in Coding Kodable.org | $3^{\text {rd }}$ Grade <br> Code.org <br> Create your own basketball game <br> https://studio.code.org/s/baske tball/stage/1/puzzle/1 | $4^{\text {th }}$ Grade <br> Code.org <br> Create your own basketball game https://studio.code.org/s/basketball/s tage/1/puzzle/1 | $5^{\text {th }}$ Grade <br> Code.Org <br> Create your own Basketball Game https://studio.code.org/s/basketb all/stage/1/puzzle/1 |
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|  | Students should spend at least 1520 minutes on one lesson each day. Logins will be attached. <br> Standard: <br> ELAGSEKRF2:Demo nstrate understanding of spoken words, syllables, and sounds. <br> ELAGSEKRF1:Demo nstrate understanding of the organization and basic features of print. | Students should <br> spend at least 20- <br> 25 minutes on one <br> lesson each day. <br> Logins will be <br> attached <br> Standard: 5d <br> Students <br> understand <br> how automation w <br> orks and use <br> algorithmic <br> thinking to develop <br> a sequence of <br> steps to create and <br> test automated sol utions. <br> Students will be able to define and apply foundational coding concepts in isolation. <br> Students will be able to recall foundational coding concepts in preparation for object-oriented programming. | Students should <br> spend at least 20- <br> 25 minutes on one <br> lesson each day. <br> Logins will be <br> attached <br> Standard: 5d <br> Students <br> understand <br> how automation w <br> orks and use <br> algorithmic <br> thinking to <br> develop <br> a sequence of <br> steps to create and test automated sol utions. <br> Students will be able to define and apply foundational coding concepts in isolation. <br> Students will be able to recall foundational coding concepts in preparation for object-oriented programming. | Students should spend at least 25-30 minutes on one lesson each day. Logins will be attached <br> Standard: 6a <br> Students choose the appropriate platforms and tools for meeting the desired objectives of their creation or communication. | Students should spend at least 25-30 minutes on one lesson each day. Logins will be attached <br> Standard: 6a <br> Students choose the appropriate platforms and tools for meeting the desired objectives of their creation or communication. | Students should spend at least 2530 minutes on one lesson each day. Loggins will be attached <br> Standard: 6a <br> Students choose the appropriate platforms and tools fo $r$ meeting the desired objectives of their creation or communication. |


|  | Students will practice and demonstrate knowledge by completing letter sound activities "oo,ar,or,ur,ow,oi, ear,air,ure,er" on Fun with words. | Students will be moving into the intermediate level of coding therefore, please email with any questions. <br> Students will complete Unit 8 Concepts review Level one (time for slime) on "Bug World" This one level will count for two assignments due to difficulty. | Students will be moving into the intermediate level of coding therefore, please email with any questions. <br> Students will complete Unit 8 Concepts review Level one (time for slime) on "Bug World" This one level will count for two assignments due to difficulty. | Learn the basic concepts of Computer Science with drag and drop programming. Learn repeat-loops, conditionals, and basic algorithms. <br> Students will complete the first four lessons on "create your own basketball game" | Learn the basic concepts of Computer Science with drag and drop programming. <br> Learn repeat-loops, conditionals, and basic algorithms. <br> Students will complete the first four lessons on "create your own basketball game" | Learn the basic concepts of Computer Science with drag and drop programming. <br> Learn repeat-loops, conditionals, and basic algorithms. <br> Students will complete the first four lessons on "create your own basketball game" |
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| $\begin{aligned} & \text { त } \\ & \text { त } \\ & \stackrel{0}{0} \\ & \stackrel{0}{凶} \\ & \sim \end{aligned}$ | Students should now be on Champion Reader level. Complete the letter sound activities "s,a,t,p,l,n," | Students will be moving into the intermediate level of coding therefore, please email with any questions. <br> Students will complete Unit 8 Concepts review Level one (time for slime) on "Bug World" This one level will count for two assignments due to difficulty. | Students will be moving into the intermediate level of coding therefore, please email with any questions. <br> Students will complete Unit 8 Concepts review Level one (time for slime) on "Bug World" This one level will count for two assignments due to difficulty. | Students will complete the last four steps in the "complete your own basketball game" | Students will complete the last four steps in the "complete your own basketball game" | Students will complete the last four steps in the "complete your own basketball game" |

